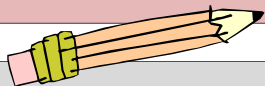


MATHS

Number and place value - numbers to 100 Calculations - To count numbers up to 100 using concrete objects: counting up by ones and tens, understand each digit in a number has its own value, comparing numbers using place-value knowledge gained from previous lessons, using the number bond strategy to deepen understanding of place value, counting in ones and tens; to introduce boundary crossing using tens and ones, recognising and describe patterns with more complex numbers, in particular 3 and 5, using place-value knowledge to think about the effects of each digit in a number.

Addition and subtraction - adding a 1-digit number to a 2-digit number without regrouping the ones, adding tens by recognising its relationship to adding ones, adding 2-digit numbers where one is a multiple of 10, adding with tens and ones where the ones are both more than zero, adding with renaming, adding 1-digit numbers to a 2-digit number resulting in renaming of ones, adding with renaming, adding two 2-digit numbers where renaming is expected, subtracting ones from a 2-digit number, subtracting 2-digit multiples of 10 from 2-digit multiples of 10, subtracting tens from a 2-digit number with the ones being more than zero, subtracting a 2-digit number by another 2-digit number, subtracting with renaming, subtracting a 2-digit number by a 1-digit number with renaming, Subtracting with Renaming, subtracting a 2-digit number by another 2-digit number where renaming has to occur, addition of 3 numbers to add three 1-digit numbers.



English

Weeks 1-7 (RWI)- we will continue with the RWI scheme and then test the children for knowledge of sounds and fluency. When the children are assessed as fluent readers they will move onto English lesson and the Accelerated Reader scheme. Some children will continue with RWI.

Weeks 1-7 (English) - Theme - family and friendship

We will read a book based on a friendship in the forest. The children will then complete the following writing activities -

- narrative about unlikely friends
- an apology letter
- instructions to make an animal feeder
- description based on seasonal change

Spellings -

Unit 1 - or spelt as a before l or ll, Unit 2 - soft c, Unit 3 - suffix y (1), Unit 4 - suffix y (2), 7, Unit 5 - suffix ly

Handwriting

Handwriting assessment, focus on letter formation, finger spaces and correct orientation of letters.

Story Time and Guided Reading

The children will be enjoying being read to and reading stories in pairs. The theme will be friendship and families. We will be focusing on inference and answering questions by referring back to the text. We will also be exploring and explaining new vocabulary.

RE

Beginnings

Know and understand:

- The many beginnings each day offers - Explore
- God is present in every beginning - Reveal

Signs and symbols

Know and understand:

- Experience of signs and symbols - Explore
- Signs and symbols used in Baptism

Continued in Autumn 2



SCIENCE

Uses of everyday materials

Identify uses of materials at home and at school, looking at materials out and about in the school grounds, considering suitability of use of materials for different purposes, exploring changing the shape of materials, exploring how objects move on different materials like on ramps, recycling materials at school and at home,

Creative Curriculum - History

Changes in travel and transport - exploring differences between modes of transport over time. Develop an awareness of the past, use common words and phrases relating to the passing of time. Develop a curiosity about changes within living memory and the ways in which we can find out about these changes. Understand historical concepts such as continuity and change and chronology. Identify similarities and differences between ways of life in different eras.

ICT

Computing skills

Use technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of using a word processing application to type a simple sentence.

PHSE/Music/Outdoor learning

Say what makes them an individual and be able to manage their feelings.

PE

Ball Skills - football and netball

